

# **Bledlow Ridge School**



## **Prevent Risk Assessment**

**Reviewed: March 2024**  
**Next Review: March 2025**

Aim	People Involved
<p>Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.</p> <p>School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm.</p> <p>Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism".</p> <p>The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's <a href="#">statutory guidance</a>. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.</p> <p>The Prevent Strategy has three main objectives:</p> <ul style="list-style-type: none"> <li>• Respond to the ideological challenge of terrorism &amp; the threat we face from those who promote it;</li> <li>• Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;</li> <li>• Work with sectors and institutions where there are risks of radicalisation which we need to address</li> </ul> <p>Bledlow Ridge School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.</p>	<p>SLT Governors Children and all Staff The School Community Volunteers / Visitors After-school providers Anyone wishing to hire the school hall / use the school premises.</p>

Theme What are the hazards?	Who might be harmed and how? (Who is at special risk)	What are you already doing? (Current control measures, including those for people at special risk)	What further action is necessary? (Further control measures)	RISK LEVEL (Low, Medium, High)	Action by whom and when
<p><b>Welfare and Safeguarding Staff</b> or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally.</p> <p>Pupils are radicalised by factors internal or external to the school.</p> <p>School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally</p> <p>Governors cannot carry out their role to monitor the school's Prevent strategy effectively</p>	Children	<p>Designated Safeguarding Lead has received 'Prevent' awareness training.</p> <p>DSL has received DSL training which include awareness of 'Prevent'</p> <p>DSL has completed a 'Prevent Audit'</p> <p>Contracted staff are made aware of the person to whom concerns are to be reported – posters around school and in the reception area</p> <p>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures e.g. Child Protection etc</p> <p>Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</p> <p>Staff understand their responsibility to report concerns immediately to DSL and they are recorded on CURA.</p> <p>Records are held of any referrals with an audit trail being maintained – uploaded onto CURA</p> <p>Bledlow Ridge School has a range of activities to promote SMSC, aimed at protecting children from radical and extremist influences</p> <p>Staff deliver lessons to help pupils develop understanding around the influence of social media and online safety, as part of PSHE and computing lessons.</p> <p>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</p> <p>Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</p> <p>Where possible, Staff are made aware of local factor i.e. political views etc. which might have an influence on pupils</p> <p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated Safeguarding Governor that oversees our compliance with the Prevent duty. Link Governor has Child Protection</p>	<p>Prevent Lead to deliver Prevent Training to ALL staff</p> <p>Share new statutory guidance published 7<sup>th</sup> September 2023 and came into force on 31<sup>st</sup> December 2023.</p> <p>Communicate new terminology</p>	Low	<p>HT to deliver Prevent Training</p> <p>Autumn Term and refreshers in Spring and Summer Term</p>

		training and Prevent Training			
<p><b>Curriculum and Learning</b> Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'</p> <p>Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged</p>	Children	<p>We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff</p> <p>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</p> <p>Opportunities to promote 'British values' are clearly identified within all curriculum areas</p> <p>Pupils participate in democracy through school council and student leadership teams</p> <p>Assemblies promoting diversity, human rights, and respect (assemblies are on the website)</p> <p>Celebrations from multiple religions and cultures are celebrated around the school</p> <p>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</p> <p>Opportunities are created both within the environment and the curriculum to promote Bledlow Ridge's values – certificates awarded to pupils who embody the School Values, display in School's reception area and in each classroom</p> <p>Displays and other literature available in school reflects and encourages diversity and community cohesion – 'First News' and 'Picture This' shared with staff</p> <p>School's 'Behaviour for Learning Policy' and 'Child on Child Abuse Policy' includes information on anti-bullying strategies and preventative measures for dealing with bullying.</p> <p>Bledlow Ridge School implements a SMSC Policy and Equality Objectives – both can be found on the School's website</p> <p>Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders</p>	To continue to promote SMSC, British Values and the Bledlow Ridge School Values	Low	<p>All staff</p> <p>Every day – in class and around school. School Values are referred to by all adults to support</p>
<p><b>Organisational Culture</b> Staff do not support the school's values and ethos, or they support and promote extremist ideas</p>	Children and staff	<p>Senior Leadership Team are aware of the new 'Prevent' Strategy published in December 2023 and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</p> <p>The staff recruitment process reflects the school's values and promotes</p>	HT to make clear the roles and responsibilities regarding 'Prevent' at	Low	Headteacher/ Deputy headteacher DDSL

Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure		<p>good safeguarding practice.</p> <ul style="list-style-type: none"> <li>School values and commitment to safeguarding are included in job advertisements</li> <li>Safer recruitment procedures are followed</li> </ul> <p>Staff development induction programme includes reference to 'British values'</p> <p>Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them</p> <p>Records are kept of incidents (on CURA) which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency</p>	Bledlow Ridge School when delivering Prevent Training. Put guidance and literature in the staff room on the 'Prevent duty'		
<p><b>Visiting speakers/ environment</b></p> <p>Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'</p> <p>Extremist or terrorist related material is displayed within the setting</p> <p>School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics</p>	Children / Staff Members of the Community	<p>Materials to be delivered by external speakers are discussed with the speaker prior to delivery – see 'Guide to booking an external speaker'</p> <p>Visiting speakers are not left alone with pupils</p> <p>The appropriateness and relevance of all materials or literature are considered prior to display</p> <p>Requests for externally provided materials are seen prior to the visit and any information shared, where appropriate, is authorised by the Head teacher</p> <p>Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics</p>	<p>Child Protection policy is emailed to staff via a google doc. All staff asked to confirm they have read and understood this document</p> <p>Prevent Policy is shared with staff</p>	Low	<p>Headteacher at the beginning of the academic year.</p> <p>Class teachers refer to 'Guided to booking external speakers' checklist</p>
<p><b>ICT and on-line study</b></p> <p>Pupils access extremist or terrorist material whilst using school networks</p> <p>Pupils access extremist or terrorist materials out of the school setting</p>	Children/ Parents / Carers	<p>The ICT network has appropriate filters which block sites which are deemed to be inappropriate – this is set out in the Bucks Public Sector Network Broadband Contract which outlines Web Filtering, Firewall, SSL Certificates</p> <p>School has robust acceptable use procedures for both pupils and staff (see Online Safety Policy)</p> <p>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</p>	Continue to share information with parents regarding 'how to keep your child safe online' – specifically	Low	Computing Lead Headteacher

		<p>Parents / Carers are provided with advice on where they can access information and support about how to help keep their children safe on-line – Digital Safety workshop booked for parents (2<sup>nd</sup> February 2023)</p> <p>Regular updates on the School's Newsletter.</p> <p>Information sharing sessions are provided to pupils, staff and parents on staying safe on-line</p>	<p>focussed on radicalisation and extremism</p> <p>Staff regularly talk to pupils about how to stay safe online and what to do if they see an extremist comment – educating the pupils is our key approach</p>		
<p><b>School security</b></p> <p>Non-approved visitors access the school site to spread extremist ideology</p>	<p>Pupils and staff</p>	<p>All visitors to the school must be signed in at reception and wear ID badges – black lanyard indicates no DBS.</p> <p>Visitors with no DBS are to be accompanied around the school site by a member of staff at all times</p> <p>Grey lanyards are for visitors with a DBS which has been shared with a member of SLT or office staff.</p>		Medium	School staff