

Autumn Term

Medium Term Learning Objectives

Area of Learning	Objectives
Prime areas	
Personal, social and emotional development	<p>To settle into their new environment and surroundings.</p> <p>To play cooperatively with others, learning to share and take turns.</p> <p>To show sensitivity to others needs and feelings.</p> <p>To begin to understand the rules of the setting and follow these.</p> <p>To be confident to try new activities and speak in a familiar group.</p> <p>To develop independence in self-care.</p>
Physical development	<p>To experiment with different ways of moving.</p> <p>To negotiate space successfully, being able to adjust speed and change direction to avoid obstacles.</p> <p>To be able to travel with confidence and skill around, under, over and through balancing equipment.</p> <p>To develop core strength and vestibular sense.</p> <p>To show a preference for a dominant hand, holding a pencil correctly.</p> <p>To develop scissor control and correct scissor grip.</p> <p>To be able to manipulate malleable material and small equipment with increasing skill and control.</p>
Communication and language	<p>To use language to imagine and recreate roles and experiences in play situations.</p> <p>To listen and respond to ideas expressed by others in conversation and discussion.</p> <p>To develop control and awareness of the listener when talking.</p> <p>To maintain increasing attention and concentration during whole class lessons.</p> <p>To develop an understanding of how to ask an appropriate question when responding to others'.</p> <p>To use past, present and future forms accurately when talking about events that have happened or are about to happen.</p> <p>To use talk to work through their own thinking and ideas.</p>

Area of Learning	Objectives
Specific Areas	
Literacy	<p>To hear and say the initial sounds in words. To hear and say the initial, medial and end sounds in words. To orally blend 3 sounds together to say a word. To begin to be able to read words by phonetically sounding them out. To enjoy an increasing range of books. To listen attentively to stories and begin to respond with appropriate actions, comments or questions. To begin to form letters to represent meaning in writing. To be able to write own name independently.</p>
Mathematics	<p>To recognise the numbers 1 to 10 and then to 20. To be able to count up to 10 objects reliably. To be able to order the numbers 1 to 10 in and out of sequence. To be able to match a set of objects with the correct numeral and the correct numeral with a set of objects. To add one more to a group. To begin to understand addition as combining two groups. To be able to copy and continue a simple repeating pattern. To be able to talk about time and sequence events in the day. To be able to name 2D shapes on sight and talk about their properties.</p>
Understanding the world	<p>To talk about themselves and their family. To begin to learn about the cultures and beliefs of others. To use and control electronic equipment. To be able to use and complete a simple computer program. To look closely at similarities and differences. To be able to comment and ask questions about aspects of their familiar world.</p>
Expressive art and design	<p>To build a repertoire of songs and dances. To construct with a purpose in mind, using a variety of resources. To begin to represent their own ideas through art, dance, music and role play. To be able to make consecutive marks and experiment with mark making in different forms. To experiment with and use different materials and techniques in 2D and 3D forms</p>

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