**My Writing Targets**

**Year 3**

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| **Focus****(Year 3 and 4)** | **Target** | **Date Achieved**  |
| **Transcription** **Spelling Prefixes and suffixes** | 1 | Can I write from memory simple sentences dictated by the teacher? |  |  |  |  |
| 2 | Can I spell different **homophones**? |  |  |  |  |
| 3 | Can I use the first 2 or 3 letters of a word to check its spelling in a dictionary? |  |  |  |  |
| **Handwriting** | 4 | Can I use the diagonal and horizontal strokes needed to join letters in my writing? |  |  |  |  |
| **Composition**  | 5 | **Plan:** Can I discuss and record my ideas in a plan? |  |  |  |  |
| 6 | **Draft and write:**Can I write a narrative (including setting and character description) about my own or others experiences (real or fiction) ? |  |  |  |  |
| 7 | **Draft and write:**Can I use subheading and heading when writing a non-fiction text? |  |  |  |  |
| 8 | **Evaluate and edit:****C**an I proofread for spelling and punctuation errors and correct these?  |  |  |  |  |
| 9  | **Evaluate and edit:**Can I suggest improvements to grammar and vocabulary on mine and others writing?  |  |  |  |  |
| **Focus****(Year 3)** | **Target** | **1** | **2** | **3** | **4** |
| **Word** | 10 | Can I use the forms *a* or *an* according to whether the next word begins with a consonant or a vowel (for example, a rock, an open box)? |  |  |  |  |
| 11 | Can I use **prefixes** (super–, anti–, auto–) |  |  |  |  |
| **Sentence** | 12 | Can I use **conjunctions** expressing time, place and cause (for example, when, before, after, while, so, because) ? |  |  |  |  |
| 13 | Can I use **adverbs** expressing time, place and cause (for example, then, next, soon, therefore)? |  |  |  |  |
| 14 | Can I use **prepositions** expressing time, place and cause (for example, before, after, during, in, because of)? |  |  |  |  |
| **Text** | 15 | Can I use the **present perfect form of verbs** instead of the simple past (for example, He has gone out to play contrasted with He went out to play)? |  |  |  |  |
| 16 | I am beginning to organise **paragraphs** around a theme and can use heading and subheading |  |  |  |  |
| **Punctuation** | 17 | I am beginning to use **inverted commas** to show when someone is talking |  |  |  |  |
| 18 | Can I use **full stops and capital letters** correctly in all my writing |  |  |  |  |
| 19 | Can I use **exclamation marks and question marks** in all my writing |  |  |  |  |
| **Terminology**  | Preposition, conjunction, homophones, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or ‘speech marks’), adverbs, present perfect for of verbs |