Logo

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**Year 4 Maths Targets**

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| --- | --- | --- | --- | --- | --- | --- |
| **Focus** | **Target** | | **Date achieved** | | | |
| **Number**  **and Place**  **Value** | **1** | Can I count backwards through zero,  Including negative numbers? |  |  |  |  |
| **2** | Can I recognise place value in four-digit  numbers? |  |  |  |  |
| **3** | Can I round any number to the nearest 10,  100, 1000? |  |  |  |  |
| **Number, + and -** | **4** | Can I recall tables up to 12 x 12? |  |  |  |  |
| **5** | Can I use place value and number facts to carry out mental calculations? |  |  |  |  |
| **6** | Can I use factor pairs and commutativity in mental calculations? |  |  |  |  |
| **Number, X and ÷** | **7** | Can I use short multiplication methods? |  |  |  |  |
| **Fractions** | **8** | Can I recognise hundredths? |  |  |  |  |
| **9** | Can I recognise and write decimal equivalents to ¼, ½ and ¾? |  |  |  |  |
| **10** | Can I divide one or two- digit numbers by 10 and 100, using tenths and hundredths? |  |  |  |  |
| **11** | Can I round decimals with one decimal place to the nearest whole number? |  |  |  |  |
| **12** | Can I compare numbers with up to two decimal places? |  |  |  |  |
| **Measurement** | **13** | Can I convert between different units of metric measurement, including money? |  |  |  |  |
| **14** | Can I find the area of any rectilinear shape by counting squares? |  |  |  |  |
| **15** | Can I solve problems converting units of time? |  |  |  |  |
| **Geometry, Properties of Shape** | **16** | Can I compare and classify shapes, including quadrilaterals and triangles? |  |  |  |  |
| **17** | Can I complete a simple symmetric figure with respect to specific line of symmetry? |  |  |  |  |
| **18** | Can I describe positions on a 2D grid using co-ordinates? |  |  |  |  |
| **Statistics** | **19** | Can I describe translations using a given  unit to the left/right or up/down? |  |  |  |  |
| **20** | Can I interpret and present discrete and  continuous data using appropriate  graphical methods? |  |  |  |  |