

Pupil premium strategy statement

Before completing this template, you should read the using pupil premium guide and the appropriate example statement available [on the pupil premium page](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Bledlow Ridge School
Number of pupils in school	173
Proportion (%) of pupil premium eligible pupils	1.7%
Academic year/years that our current pupil premium strategy plan covers	2022/23
Date this statement was published	July 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Alastair Haywood
Pupil premium lead	Alastair Haywood
Governor / Trustee lead	Penny Perry

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4,155
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£6,155

Part A: Pupil premium strategy plan

Statement of intent

It is our aim for children eligible for Pupil Premium funding at Bledlow Ridge School to reach the at least the same level of attainment as their peers. We realise this may mean these children need to make accelerated progress and will use the pupil premium finding to support pupils in overcoming a range of barriers that may be identified in school that may hinder this accelerated progress.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils. As we have so few children, I have linked the challenge to individual pupils.

Pupil Name	Detail of challenge
A	<i>Working below the expected standard in Writing, requiring extra support and intervention. History of family disruption. Though now calm, pastoral intervention may be needed</i>
B	<i>Working below the expected standard in Writing and Maths, requiring extra support and intervention. Provision of funding to allow MS to participate in school clubs</i>
C	<i>Working below the expected standard in Maths, requiring extra support and intervention.</i>
Covid Recovery	<i>Children who are still in need of catch up intervention, as identified by class teachers in Reading, Writing and Maths.</i>
General Support	<i>Funding for school trips, school uniform and after school clubs as needed.</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. <i>To narrow the attainment gap between PP eligible children and their peers.</i>	The attainment gap is narrower for the PP children by the end of the academic year than it was at the end of the previous year.

2. <i>To provide support for pastoral and wellbeing issues as they may arise.</i>	Where need arises, children are offered targeted and meaningful support within school or through outside agencies.
3. <i>To provide financial support to enable PP eligible children to participate in extracurricular activities</i>	Attendance in extracurricular clubs rises throughout the academic year for PP children
4. <i>Continue to target identified children using the Covid Catch Up Premium</i>	All children eligible for PP funding are included in any catch up tutoring groups.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Provide 1:1 intervention for PP pupils in specific subject areas identified to close the gap in their attainment to their peers.</i>	Recommendation from EEF research into effective catch up.	1
<i>Provide catch up tutoring for pupils who still require catchup it as a result of school closures during the Covid pandemic school closures.</i>	Recommendation from EEF research into effective catch up.	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Fund extra-curricular club attendance where necessary.</i>	Extra-curricular clubs and access to sporting and creative activities improves	3

	well-being and other academic attainment.	
<i>Fund or subsidise school trip club attendance where necessary.</i>	Educational visits offer a unique and vital extension to the curriculum to further enhance pupil learning.	3
<i>Fund pastoral interventions as and when needed</i>	Having pastoral and wellbeing needs met give a greater opportunity for pupils to focus on academic work.	2

Total budgeted cost: £6,500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

- *Giving additional 1:1 support to a child with additional needs as an EHCP had not been awarded, yet the children needed significant behavioural and academic support. This improved attainment in school significantly and the pupil reached the Expected standard in Reading and Maths in his end of year SATs. Behaviour and attitude to school was also greatly improved and engagement in lessons was significantly increased.*
- *1:1 catch up support was given to all other pupils eligible for PP. This led to one children reaching the expected standard in Reading and Writing when they were working towards at the beginning of the year in all subject areas on entry to the school mid way through the year. Maths support will need to continue. A second pupil reached the expected standard in Maths having been WTS in Y2 and reached Greater Depth in Reading having been EXS in Y2. Writing will continue to be a focus. The third pupil narrowed the gap to the expected level in Maths and Reading and significantly reduced the gap between herself and her peers in Maths. Writing still needs further intervention.*
- *Funding was given to allow one pupil to access the Year 6 residential. This was their first time away from home and the confidence boost, and social wellbeing from attending this trip had a significant impact on him.*
- *Funding was given to allow one pupil to attend an afterschool sports club for two terms in 21/22.*
- *Additional 1:1 or small group tutoring was given to around 30 children across the school through the Catch Up premium funding. The significant majority of this children showed accelerated progress from the previous year and Autumn*

assessments and narrowed the gaps to their peers during the year. Some of these children will still benefit from further support this coming year.

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.