

It may seem a long time ago but I hope that you had an enjoyable Christmas with some special memories made. I wanted to take this opportunity to thank you so much for the good wishes, cards and gifts I received. They were much appreciated.

Here is an overview of what we will be covering this term in Year 2.

Literacy

We will be focusing on Fantasy stories, Traditional Tales from other cultures, Letters and Postcards and Humorous Poems; the structure of stories, dictionaries, indexes, glossaries and explanations. Grammar and punctuation work will include securing the correct use of capital letters and full stops to mark sentences, commas to separate items in a list, question marks, exclamation marks and inverted commas (speech marks). The children will also learn the progressive form of verbs (past, present and future) and the use of apostrophes to mark when letters are missing, and singular possessions in nouns. At sentence level, we will introduce subordination (using when, if, that, because) and co-ordination (using or, and, but). The children will be encouraged to re-read any written work they have done to check for meaning and accuracy. The spelling programme of High Frequency Words will continue with the weekly test every Thursday. Individual reading of the School Reading Scheme books, with the relevant support materials, will also continue.

Phonics and spelling - We will be focusing on securing the reading and spelling of words containing different spellings for phonemes, to understand and begin to learn the rules for the formation of nouns and adjectives using suffixes; adding the suffix -ed for past tense and -ing for present tense and to split compound words (two words joined together to form one word) into their parts and use this knowledge to support spelling.

Numeracy

Maths work will include: counting on and back in 10s, 5s 2s, 4s and 3s; measuring length, capacity, volume and time; division as sharing; odd and even numbers; number sequences and multiplication as repeated addition; using mental strategies for calculations within 100; quick recall of adding and subtraction facts within 20; the 2, 3, 4, 5 and 10 times tables; halves and quarters of shapes and numbers, the names and properties of 2D and 3D shapes and using money. The individualised Maths computer program (RMEasimaths) will continue to be used daily.

Science

In Science, work will focus on 'Materials: Good choices and Shaping up' and 'Our Changing World'.

Other curriculum activities will include planning and making a model home for a character from a traditional tale in Design Technology, investigating and using a variety of materials and processes to communicate their ideas and meanings in Art which includes basic art skills and finding out about our local area. In computing 'We are photographers' and 'We are researchers'. The children will review photos online, practise using a digital camera and take photos, research a topic -safely, effectively and efficiently - using a structured approach and they will share their findings with others through a short multimedia presentation. Our school VLE (Virtual Learning Environment) is ongoing and the children are able to access the year 2 homepage using their own user name and password.

www.bledlow.eschools.co.uk

Tracksuits and trainers in addition to regular PE kit will be required for outdoor games on Thursdays. Attached is a list of the weekly activities that you will need to help your child to prepare for. There is also a copy of the homework timetable, although there may be additional one- off homework activities arising from class work. Thank you for continuing to support and encourage your child with their homework tasks.

Please do not hesitate to come in and discuss any queries that you may have. I am sure, like me, you are all looking forward to the imminent brighter days that this spring term will bring!

Yours sincerely,
Miss Harris

Timetable Information

Monday	P.E. Gym - P.E. kit required Numeracy homework due
Tuesday	
Wednesday	Recorders
Thursday	Spelling -High Frequency words Sparkling Sentences due P.E. Games - Outdoor P.E. kit required (trainers, track suit, spare pair of socks)
Friday	

Home Learning

Support given at home on a regular basis makes a significant difference to your child's progress.

Reading - Please continue to hear your child read for 10 minutes daily and nurture their reading and comprehension skills through talk about the text. Where ever and whenever possible, please extend the value of reading and sharing books with talk. Ask your child to retell a story to you in his/her own words or share a piece of information they have learned.

Spelling - Formal spelling home learning of high frequency words will continue; children will be tested weekly.

Numeracy - Each week your child will receive a maths sheet linked to the previous weeks learning.

Reading	10 minutes daily
Numeracy	Given out Wednesday Due back following Monday
Spelling	Tested each Thursday
Sparkling Sentences	Given out Friday Due in Thursday
Reading Journal	Activity to be completed once book has been read