

Spring Term

Medium Term Learning Objectives

Area of Learning	Objectives
Prime areas	
Personal, social and emotional development	<p>To be able to describe themselves in positive terms and discuss their abilities.</p> <p>To have the confidence to speak to others about their own needs, wants, interest and opinions.</p> <p>To be respectful of the needs, wants, interest and opinions of others.</p> <p>To take account of one another's ideas about how to organise activities.</p> <p>To understand key values such as 'honesty', 'courage', 'gentleness', 'kindness' and 'bravery'.</p>
Physical development	<p>To jump off objects and land appropriately.</p> <p>To show increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>To be able to travel with confidence and skill around, under, over and through balancing equipment.</p> <p>To develop core strength and vestibular sense.</p> <p>To understand how to stay safe and make healthy choices.</p> <p>To continue to develop scissor control.</p> <p>To use simple tools to effect change in materials.</p> <p>To begin to form recognisable letters.</p>
Communication and language	<p>To use increasingly sophisticated language to imagine and recreate roles and experiences in play situations.</p> <p>To use past, present and future forms accurately when talking about events that have happened or are about to happen.</p> <p>To develop their two channelled attention – can listen and do for a short span.</p> <p>To listen to stories, anticipating key events and respond to what they hear with relevant comments.</p> <p>To be able to follow a story without pictures and props.</p> <p>To be able to follow instructions involving several ideas or actions.</p>

Area of Learning	Objectives
Specific Areas	
Literacy	<p>To read simple words by phonetically sounding them out.</p> <p>To be able to read some key words on sight.</p> <p>To begin to read simple sentences.</p> <p>To know that information can be retrieved from books.</p> <p>To begin to form letters to represent meaning in writing.</p> <p>To use phonics knowledge to write words in ways they match their spoken sounds.</p>
Mathematics	<p>To recognise the numbers 1 to 20.</p> <p>To be able to count more than 10 objects reliably.</p> <p>To be able to order the numbers 1 to 20 in and out of sequence.</p> <p>To be able to find one more and one less of a number to 20.</p> <p>To understand addition as combining two groups.</p> <p>To understand subtraction as taking away.</p> <p>To use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems.</p> <p>To recognise, create and describe patterns.</p>
Understanding the world	<p>To recognise that a range of technology is used in places such as homes and schools.</p> <p>To select and use technology for particular purposes.</p> <p>To be able to use and complete a simple computer program.</p> <p>To know about differences and similarities between themselves and others.</p> <p>To be able to comment and ask questions about their bodies and how they work.</p> <p>To know about differences and similarities between families, communities and traditions.</p>
Expressive art and design	<p>To construct with a purpose in mind, using a variety of resources.</p> <p>To experiment with and use different materials and techniques in 2D and 3D forms</p> <p>To manipulate materials to achieve a planned effect.</p> <p>To introduce storylines and narratives into their play.</p> <p>To explore the sounds of percussion instruments to make sound / rhythm patterns.</p>

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