



## Bledlow Ridge School Writing Medium-Term Plan

Term	Autumn Term 1	Autumn Term 2 <small>Enrichment and Assessment Week within this half term</small>	Spring Term 1	Spring Term 2 <small>Enrichment and Assessment Week within this half term</small>	Summer Term 1	Summer Term 2 <small>Enrichment and Assessment Week within this half term</small>
<b>Year Group</b>						
<p><b>Reception</b> (books may be added due to the children's interests)</p> <p><b>Key texts – books that used for T4W</b></p> <p><b>Link texts – books read during stop and read sessions, linked to what we learning, adds some more context</b></p>	<p><b>Books:</b> <i>Key text:</i> Pete the Cat Our Class in a Family <i>Link Text:</i> Colour Monster Marvellous Me Funny Bones <b>Skills:</b> To copy their name To give meanings to the marks they make To copy taught letters To write initial sounds To begin to write CVC words using taught sounds To orally retell key events of stories</p>	<p><b>Books:</b> <i>Key Text:</i> The Leaf Thief Pumpkin Soup <i>Link Text:</i> Night animals Christopher Pumpkin Non-fiction books about nocturnal animals <b>Skills:</b> To write their name To use the correct letter formation of taught letters To write words and labels using taught sounds To begin to write captions using taught sounds To learn how to use a story map To form lower case letters correctly</p>	<p><b>Books:</b> <i>Key Text:</i> The Way Back Home Look up <i>Link Text:</i> Aliens Love Underpants You Choose Catch a star <b>Skills:</b> To begin to write sentences using finger spaces To understand that sentences start with a capital letter and end with a full stop To spell words using taught sounds To spell some taught Tricky Words correctly To write and develop own story maps To use tales toolkit to retell story</p>	<p><b>Books:</b> <i>Key Text:</i> The Reluctant Dragon The Dinosaur who Lost his Roar <i>Link Text:</i> There is No Dragon in this Story Dinoarium Welcome to the Museum <b>Skills:</b> To form lower case letters correctly and begin to form capital (upper case) letters To write sentences using finger spaces and full stops To spell words using taught sounds To spell some taught Tricky Words correctly</p>	<p><b>Books:</b> <i>Key Text:</i> Tadpoles promise Sheep pig <i>Link Text:</i> Oi frog Superworm Matisse Magical Trail What a Waste <b>Skills:</b> To form lower case and capital letters correctly To begin to write longer words, which are spelt phonetically To begin to use capital (upper case) letters at the start of a sentence To use finger spaces and full stops when writing a sentence To spell some Tricky Words correctly To begin to read their work back</p>	<p><b>Books:</b> <i>Key Text:</i> Even Superheroes have Bad Days Supertato <i>Link Text:</i> What makes a superhero <b>Skills:</b> To form lower case and capital (upper case) letters correctly To begin to write longer words and compound words which are spelt phonetically To write sentences using a capital (upper case) letter, finger spaces and full stop To spell some taught Tricky Words correctly To read their work back and check it makes sense</p>



## Bledlow Ridge School Writing Medium-Term Plan

						To develop vocabulary and use it in their writing <b>ELG:</b> Write recognisable letters, most of which are correctly formed Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
<b>Year 1</b>	<p style="text-align: center;"><b><i>Dinosaurs</i></b></p> <p><b>Books:</b>          If I Had a Dinosaur          Happy Hatch Day          There's a T-Rex in Town          Tyrannosaurus Drip</p> <p><b>Genres:</b>          Basic sentence structure (consolidation - capital letters, finger spaces, full stops, letter formation)          Adjectives – describing dinosaurs, eggs and fossils using senses.</p>	<p style="text-align: center;"><b><i>Dinosaurs</i></b></p> <p><b>Books:</b>          Flora and the Penguin (Enrichment Week)          Dear Dinosaur          Dinosaurs Love Underpants          The Dinosaur that Pooped a Princess</p> <p><b>Genres:</b>          Basic sentence structure (consolidation - capital letters, finger spaces, full stops, letter formation)          Adjectives – character description,</p>	<p style="text-align: center;"><b><i>Traditional Tales</i></b></p> <p><b>Books:</b>          Goldilocks and the Three Bears          Little Red Riding Hood          The Three Little Pigs</p> <p><b>Genres:</b>          Stories with predictable patterned language          Traditional stories/fairy-tale          Stories with a familiar setting          Adjectives – character description          Story writing          Diary</p>	<p style="text-align: center;"><b><i>Pirates</i></b></p> <p><b>Books:</b>          The Pirates Next Door          The Pirate Cruncher</p> <p><b>Genres:</b>          Stories about fantasy/imaginary worlds          Adventure/mystery/fantasy          Poster          Letter          Instructions          Information texts (writing simple facts)          Story writing          Acrostic poems</p>	<p style="text-align: center;"><b><i>Barnaby's Travels</i></b></p> <p><b>Books:</b>          Katie goes to London          UK          Italy &amp; Iceland</p> <p><b>Genres:</b>          Information text          Story writing          Menu          Report on Ness          Monster          Diary          Instructions          Postcard          Recount</p>	<p style="text-align: center;"><b><i>Barnaby's Travels</i></b></p> <p><b>Books:</b>          Handa's Surprise          Asia          Australia</p> <p><b>Genres:</b>          Information text          Postcard          Invitation          Letter          Recount          Poetry</p>



## Bledlow Ridge School Writing Medium-Term Plan

		describing dinosaur pants Letters Instructions Stories about fantasy/imaginary worlds				
<b>Year 2</b>	<p style="text-align: center;"><b><i>Fighting Fit</i></b></p> <p><b>Books:</b> Fussy Freda The Great Lorenzo Detective Tilak</p> <p><b>Genre:</b> Dialogue Letters Stories from familiar settings Instructions Poetry – playing with words</p>	<p style="text-align: center;"><b><i>The Show Must Go On</i></b></p> <p><b>Books:</b> Tuesday (Enrichment Week) Playscript (Christmas Play performance) The Snow Lambs</p> <p><b>Genres:</b> Invitations Diary – ongoing throughout half term</p>	<p style="text-align: center;"><b><i>Near and</i></b></p> <p><b>Books:</b> Selection of UK Traditional Tales Poems by Michael Rosen</p> <p><b>Genres:</b> Story writing Recount UK Poetry in the style of Michael Rosen</p>	<p style="text-align: center;"><b><i>Far</i></b></p> <p><b>Books:</b> Clever Katya Emperor's Nightingale The Stone Lion Anansi Story</p> <p><b>Genres:</b> Stories from other cultures Rewriting an Anansi story Researching Non-chronological reports Poetry from other cultures</p>	<p style="text-align: center;"><b><i>Author Studies</i></b></p> <p><b>Books:</b> Alan MacDonald - The Sand Witch Yummy Scrummy</p> <p><b>Genres:</b> Explanation linked to Science Poetry with language play Stories in the style of chosen author</p>	<p style="text-align: center;"><b><i>Explorers</i></b></p> <p><b>Books:</b> Our Skin</p> <p><b>Genres:</b> Story writing – extended story Instructions Information text Playscript</p>
<b>Year 3</b>	<p style="text-align: center;"><b><i>Food Glorious Food</i></b></p> <p><b>Books:</b> Charlotte's Web</p> <p><b>Genres:</b> Familiar settings – character and setting descriptions Letters Instructions - recipes Poetry –</p>	<p style="text-align: center;"><b><i>Stone Age to Iron Age</i></b></p> <p><b>Books:</b> Mr Wuffles (Enrichment Week) Stone Age Boy I Was a Rat</p> <p><b>Genres:</b> Scripts Historical Story Newspaper Spoonerisms</p>	<p style="text-align: center;"><b><i>Ancient Egypt</i></b></p> <p><b>Books:</b> Myths and Legends (Rainbow Bird) Egyptian Creation Story Mouse, Bird, Snake, Wolf</p> <p><b>Genres:</b> Story – Myth Graphic novel Kennings poem</p>	<p style="text-align: center;"><b><i>Fascinating Fossils</i></b></p> <p><b>Books:</b> Mouse, Bird, Snake, Wolf (continued...)</p> <p><b>Genres:</b> Graphic novel (continued) Persuasive letter Non-chronological reports Instructions</p>	<p style="text-align: center;"><b><i>Marvellous Mountains</i></b></p> <p><b>Books:</b> Raps for poetry</p> <p><b>Genres:</b> Mary Anning Biographies Recount Explanation</p>	<p style="text-align: center;"><b><i>Excellent Adventures</i></b></p> <p><b>Books:</b> Pebble in my pocket</p> <p><b>Genres:</b> Discussion - Book review Poetry – Black Out Poem Explanation</p>



## Bledlow Ridge School Writing Medium-Term Plan

	Performance and recital (Harvest) Diary entry			Prepare for exhibition		
<b>Year 4</b>	<b>Imaginative Creations</b> <b>Books:</b> Tom's Sausage Lion <b>Genres:</b> Diary writing Letter writing Harvest Assembly practise	<b>Imaginative Creations</b> <b>Books:</b> Flotsom (Enrichment Week) Tom's Sausage Lion <b>Genres:</b> Poetry Newspaper report Book review Descriptive writing	<b>Ancient Greeks</b> <b>Books:</b> The Iron Man <b>Genres:</b> Diary entry Persuasive letter Discussion text	<b>Ancient Greeks /Sustainability +Class Assembly</b> <b>Books:</b> The Iron Man <b>Genres:</b> Recounts Newspaper report Assembly practise	<b>Sustainability</b> <b>Books:</b> Gregory Cool <b>Genres:</b> Free Verse Poetry Character descriptions	<b>Caribbean</b> <b>Books:</b> Gregory Cool <b>Genres:</b> Explanation text Writing in role Instructions
<b>Year 5</b> <i>Add in explanation text to link into a Science topic</i>	<b>Anglo-Saxons</b> <b>Books:</b> Beowulf <b>Genres:</b> Character descriptions Diary Narrative	<b>Anglo-Saxons</b> <b>Books:</b> Journey (Enrichment Week) Beowulf <b>Genres:</b> Speech Play scripts Newspaper Persuasion	<b>Vikings</b> <b>Books:</b> How to Train your Dragon <b>Genres:</b> Autobiography Instructions	<b>Alps</b> <b>Books:</b> King of the Cloud Forest <b>Genres:</b> Free verse Poetry Discussion and balanced arguments Letters	<b>Alps</b> <b>Books:</b> King of the Cloud Forest Information Texts <b>Genres:</b> Information Poetry	<b>Mayans</b> <b>Books:</b> Poems Aloud Jungle Book The Rain Player <b>Genres:</b> Monologues Performance poetry Picture books
<b>Year 6</b>	<b>Arabian Nights</b> <b>Books:</b> 1001 Arabian Nights Hidden Figures <b>Genres:</b> Narrative (descriptive writing) Biography Newspaper report	<b>Everything Changes (World War 2)</b> <b>Books:</b> The Lion and the Mouse (Enrichment Week) Goodnight Mr Tom <b>Genres:</b> Setting description Narrative	<b>Wizarding Worlds</b> <b>Books:</b> Harry Potter Fantastic Beasts and Where to Find Them <b>Genres:</b> Narrative Non-Chronological report Instructions	<b>Wye Go There? (Rivers)</b> <b>Books:</b> The Explorer <b>Genres:</b> Persuasive leaflet (Why should you visit Machu Picchu?) Narrative (flashback) Explanation Text (linked to rivers)	<b>Rivers</b> <b>Books:</b> Film study: Alma Zeraffa Giraffa <b>Genres:</b> Narrative Newspaper report	<b>Spotlight on Britain Year 6 Performance</b> <b>Books:</b> Holes <b>Genres:</b> Playscripts (end of year performance) Information text Letter Poetry



# Bledlow Ridge School Writing Medium-Term Plan

		Balanced argument (based on evacuation) Formal Writing (political address)				
--	--	--	--	--	--	--