

MY Y3/4 WRITING TARGETS

I CAN USE MORE PREFIXES AND SUFFIXES FROM THE Y3/4 LIST

I CAN SPELL MORE HOMOPHONES

I CAN SPELL WORDS THAT ARE OFTEN MISPELT FROM THE Y3/4 LIST

I CAN USE THE POSSESSIVE APOSTROPHE ACCURATELY IN WORDS WITH REGULAR AND IRREGULAR PLURALS.

I CAN USE THE FIRST TWO OR THREE LETTERS OF A WORD TO CHECK ITS SPELLING IN A DICTIONARY

I CAN WRITE FROM MEMORY SIMPLE SENTENCES DICTATED BY THE TEACHER THAT INCLUDE WORDS AND PUNCTUATION TAUGHT SO FAR

TRANSCRIPTION

I CAN JOIN LETTERS APPROPRIATELY AND UNDERSTAND WHICH LETTERS ARE BEST LEFT UNJOINED

I CAN INCREASE THE QUALITY OF MY HANDWRITING

HANDWRITING

I CAN USE EXISTING TEXTS TO SUPPORT MY WRITING

I CAN DISCUSS AND RECORD IDEAS

I CAN CREATE AND REHEARSE SENTENCES ORALLY

I CAN BUILD A RANGE OF SENTENCES WITH RICH VOCABULARY AND STRUCTURES

I CAN ORGANISE STRUCTURES AROUND A THEME

I CAN DEVELOP DETAIL OF NARRATIVES, SETTINGS, CHARACTERS AND PLOT

I CAN USE SIMPLE ORGANISATIONAL FEATURES IN NON-FICTION

I CAN SUGGEST IMPROVEMENTS TO GRAMMAR AND VOCABULARY ON MINE AND OTHERS' WRITING

I CAN PROOF-READ FOR SPELLING AND PUNCTUATION ERRORS

I CAN READ ALOUD MY OWN WRITING USING APPROPRIATE INTONATION, TONE AND VOLUME

COMPOSITION

I CAN USE A RANGE OF CONJUNCTIONS, INCLUDING WHEN, IF, BECAUSE, ALTHOUGH

I CAN USE THE PRESENT AND PAST TENSE

I CAN USE NOUNS OR PRONOUNS APPROPRIATELY FOR CLARITY AND TO AVOID REPETITION

I CAN USE CONJUNCTIONS, ADVERBS AND PREPOSITIONS TO EXPRESS TIME AND CAUSE

I CAN USE FRONTED ADVERBIALS

I CAN USE COMMAS AFTER FRONTED ADVERBIALS

I CAN INDICATE POSSESSION USING A POSSESSIVE APOSTROPHE

I CAN PUNCTUATE DIRECT SPEECH CORRECTLY

VOCABULARY, GRAMMAR AND PUNCTUATION