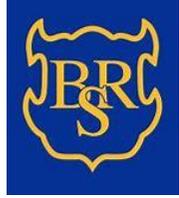




Bledlow Ridge School Skills and Knowledge Progression

Religious Education



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and practices	Explore different ways of living, including beliefs and festivals	Give at least one example of beliefs and practices, including festival, worship, ritual and share meaning behind them.	Give at least 3 examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meaning behind	Describe using specific religious vocab the impact of celebrations and key moments in life in religious communities including pilgrimage.	Describe, make connections and reflect on some religious and non-religious worldviews studied Use specific religious vocab to describe how celebrations and key moments in life are marked by communities.	Use religious vocabulary to compare two examples of celebrations marking key points in life's journey.	Describe, make connections and reflect on some religious and worldviews studied. Use specific religious vocab to describe how celebrations and key moments in life are marked by communities.
Prayer, worship, reflection	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection	Talk about how and where some worshippers pray. Respond to periods of stillness and reflection.	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities.	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet though and where appropriate express personal reflections.	Explain why, where and how, worshippers connect to prayer and worship. Actively engage in periods of stillness; describe their reflective experiences.	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces



Bledlow Ridge School Skills and Knowledge Progression

Religious Education



Symbols and actions	Communicate about people, places and religious symbols and artefacts	Give at least one example of a symbol or action and explain how it is used.	Give at least 3 examples of symbols and actions explaining how and why they express religious leaning Notice similarities between communities.	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe similarities between two faith communities.	Explain a range of beliefs, symbolic expressions and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities.	Describe how a range of beliefs, symbolic expression and actions can communicate meaning. Identify some similarities and differences between and within two communities.	Compare how and why a range of beliefs, actions and expressions communicate meaning. Identify and describe similarities and differences between and within communities.
Identifying and belonging	Show awareness of things and people that matter to them and link this to learning in Religious Education	Talk about things and people that matter to them and how they belong to groups including faith groups.	Talk with others how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why	Give two examples of how individuals show they belong to a faith community. Recognise how some religious people are guided by their religious leaders.	Show an understanding of some of the challenges individuals face in a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.	Recognise the challenge of commitment for individuals belonging to a living faith. Raise questions on how faith today is shaped by identity; religious guidance and leadership.	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives.
Asking questions	Use imagination and curiosity to develop	Demonstrate curiosity about the wonder of the world, asking	Ask and answer a range of how and why questions about belonging,	Through creative media, express an understanding of a range of	Respond to a range of challenging 'if' and 'why'	Raise challenging questions and suggest answers including a range	Present a range of views and answers to challenging



Bledlow Ridge School Skills and Knowledge Progression

Religious Education



	their wonder of the world and ask questions about it	and beginning to respond to questions.	meaning and truth, expressing own ideas and opinions.	ultimate questions, reflecting on questions difficult to answer	questions about making sense of the world, expressing personal reflections.	of perspectives from different faiths and belief groups.	questions about belonging, meaning and truth.
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