Year 2 Maths Targets

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| Focus  |  | Target  | Date achieved  |
| Number and Place Value  | 1  | I can count in steps of 2, 3, 5 and 10  |   |   |   |   |
| 2  | I can recognise place value in two-digit numbers |   |   |   |   |
| 3 | I can recall the numbers bonds to 10 and 20 |  |  |  |  |
| 4 | I can compare and order numbers using <, > and =   |   |   |   |   |
| 5 | I can read and write numbers to 100 in numerals and words |  |  |  |  |
| 6 | I can partition a 2 digit number different ways  |  |  |  |  |
| Number, Addition and Subtraction  | 7 | I can recall and use number addition and subtraction facts to 20 |   |   |   |   |
| 8  | I can add and subtract mentally, and with objects, one and two digit numbers |   |   |   |   |
| 9  | I can use the inverse relationship between addition and subtraction  |   |   |   |   |
| Number, Multiplication and Division  | 10  | I can recall 2x, 5x and 10x tables, including recognising odd and even numbers |   |   |   |   |
| 11  | I can calculate mathematical equations using x and ÷ symbols  |   |   |   |   |
| 12 | I can solve simple x and ÷ problems |  |  |  |  |
| Fractions  | 13  | I can recognise, name and write $\frac{1}{3}$ $\frac{1}{4} $ $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape and quantity |   |   |   |   |
| 14  | I can write simple fraction facts e.g $\frac{1}{2}$ of 6 = 3 and recognise that all parts equal a whole |   |   |   |   |
| Measurement  | 15  | I can recognise coins and use different coins to make the same amount  |   |   |   |   |
| 16  | I can tell the time to the nearest 15 minutes |   |   |   |   |
| 17 | I can read scales in divisions of ones, twos, fives and tens |  |  |  |  |
| Geometry, Properties of Shape  | 18  | I can describe properties of 2-D shape, including number of sides of symmetry |   |   |   |   |
| 19  | I can describe properties of 3-D shape, including number of edges, vertices and faces |   |   |   |   |
| Statistics  | 20  | I can interpret and construct simple tables, tally charts and pictograms |   |   |   |   |
| WGD Additional  | 21 | I can reason about numbers and relationships to solve complex problems |  |  |  |  |
| 22 | I can solve word problems with more than one step |  |  |  |  |
| 23 | I can read the time to the nearest 5 minutes |  |  |  |  |