**My Writing Targets**

**Year 1**

|  |  |  |  |  |  |  |
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| **Focus** | **Target** | | **Date Achieved** | | | |
| **Transcription**  **Spelling/adding prefixes and suffixes** | 1 | Can I spell common exception words? |  |  |  |  |
| 2 | Can I spell days of the week? |  |  |  |  |
| 3 | Can I name the letters of the alphabet in order? |  |  |  |  |
| 4 | Can I use letter names to pick out different spellings of the same sound? |  |  |  |  |
| 5 | Can I use the spelling rule for adding –s or –es? |  |  |  |  |
| 6 | Can I use the prefix un-? |  |  |  |  |
| 7 | Can I use –ing, –ed, –er and –est (for example, helping, helped, helper)? |  |  |  |  |
| 8 | Can I write from memory simple sentences read out by my teacher? |  |  |  |  |
| **Handwriting** | 9 | Can I begin to form lower case letters? |  |  |  |  |
| 10 | Can I sit and hold a pencil comfortably and correctly? |  |  |  |  |
| 11 | Can I form capital letters? |  |  |  |  |
| **Composition** | 12 | Can I say a sentence aloud then write it? |  |  |  |  |
| 13 | Can I put sentences in the correct order to create a story? |  |  |  |  |
| 14 | Can I re-read my work (to myself or my teacher/friend) to check it makes sense? |  |  |  |  |
| 15 | Can I talk to a teacher of friend about what I have written? |  |  |  |  |
| **Vocabulary, Grammar and Punctuation** | 16 | Can I leave spaces between words? |  |  |  |  |
| 17 | Can I join words using ‘and’? |  |  |  |  |
| 18 | Can I begin to use a capital letter and a full stop? |  |  |  |  |
| 19 | Can I begin to use a question mark or exclamation mark? |  |  |  |  |
| 20 | Can I use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’? |  |  |  |  |
| **Terminology for pupils** | Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark | | | | | |