

Music development plan summary: Bledlow Ridge School



Overview

Detail	Information
Academic year that this summary covers	Sept 2024- Sept 2025
Date this summary was published	Sept 2024
Date this summary will be reviewed	Sept 2025
Name of the school music lead	Mrs Craven
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Bucks
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Click [here](#) to access information about Bledlow Ridge School's Music Curriculum Intent, Implementation and Impact statement. Click [here](#) to access information about how the curriculum is taught across the school. Our curriculum offer is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3. Pupils in EYFS, KS1 and KS2, through the planned curriculum children have the opportunities to play a range of instruments and sing in a whole class setting.

As a whole school approach, we follow the 'Music Express' scheme in which children take part in weekly 30-40-minute music lessons. The scheme follows a range of topics, embeds and builds upon prior skills to ensure a full and comprehensive coverage of

the National Curriculum. We also use specific pieces chosen from BBC '10 Pieces' resource in Years 2-6 which support the topics covered within 'Music Express' and allows the children further opportunities to listen, compose and perform their own compositions to an audience. We ensure that skills taught in the scheme are reflected and built upon within our classrooms to continue to develop the musical understanding of every child as they progress through the key stages. In addition to their weekly music lesson, children in KS1 and KS2 are also given the opportunity to learn an instrument with a specialist music teacher. Years 1 - Year 4 learn recorders with a peripatetic music teacher and Year 5 and 6 learn a brass instrument with a teacher from Bucks Music. Children take part in regular performances to show what they have learned to the school and their parents/carers.

Supporting SEND in Music Lessons

1. Differentiated Instruction:

- We use differentiated teaching methods to cater to varied learning needs and abilities.
- We break down complex tasks into manageable steps and provide clear, simple instructions.

2. Multi-Sensory Approaches:

- Our lessons incorporate visual aids, tactile experiences, and auditory support to enhance understanding and engagement.
- We use color-coded notation and visual timers to support students with learning difficulties.

3. Individualised Support:

- One-on-one or small group support is available to offer personalised attention and guidance.
- Alternative provision for children who cannot access brass lessons due to sensory issues/ overload
- Modified brass instruments for children where needed

4. Inclusive Environment:

- We foster an inclusive and supportive classroom culture that celebrates diversity and encourages participation from all students.
- Group and collaborative working methods promote social interaction and collaborative learning.

In EYFS, music is interwoven into daily routines and children have the opportunity to explore music in provision areas and develop ideas modelled by adults such as creating their own songs to well-known tunes.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils in Years 1-4 have weekly recorder lessons through whole-class ensemble teaching. Lessons are free and paid for by the BRSA and instruments provided free of charge to Pupil Premium children and any children where requested/ needed.

Pupils in Years 5-6 have weekly brass lessons through whole-class ensemble. Lessons are paid for by the BRSA and instruments provided free of charge by Bucks Music Hub. As a school, Bledlow Ridge works with the Buckinghamshire Music Trust (BMT), our local music hub. Many pupils take part in individual lessons, delivered by peripatetic teachers in many instruments including Voice, violin, piano and guitar. Guitar and Drumming lessons are also offered by other external providers who come into school - Little Strummers and IRock.

At Bledlow Ridge School we offer the following Extra-curricular music provision:

- Weekly Choir Club open to all KS1 pupils (provided by an external provider) – this is free of charge for pupils in receipt of Pupil Premium.

We also share information about weekend, after-school or holiday provision such as Saturday music centres that are run by the Buckinghamshire Music Trust.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Bledlow Ridge School we offer the following musical experiences in an academic year:

- Weekly singing assemblies KS1/KS2 in which students learn about a range of different genres and musicians
- Class Assemblies to parents throughout the year, for each year-group
- Year 6 end of year performance
- KS1 nativity
- KS1 & KS2 Carol Concert
- Choir club perform to parents/ whole school

Annual live pantomime

- Additional experiences in partnership with the local music hub, such as singing assemblies

live performances once a year (previous years samba drumming/ Model Orchestra).

Music Enrichment week including whole school performances of original compositions

Recorder concert, brass concert, instrumentalist's concert,

Bledlow Ridge Talent Show,

House Music competition,

Harvest Festival Assembly (years 3/4)

In the future

This is about what the school is planning for subsequent years.

- Continue to ensure that all classes receive at least 30 mins of music lessons each week of the school year
- Organise for a selection of Year 3/4 children to perform at least once a year at the local OAP care home
- Organise a House Music Competition
- Ensure that all pupils continue to enjoy a live performance at least once a year
- Increase opportunities for digital/ online music to feature in both the music and computing curriculum across the school.
- Continue to promote celebration of out of school achievements in music to be celebrated within school during the weekly achievement assembly.

