



## Bledlow Ridge School - Medium Term Plan for Geography

Year group	Autumn First half term					
Reception	<b>UTW – People and Communities:</b> <b>I will know:</b> <ul style="list-style-type: none"> <li>- About various occupations inc. a plumber, farmer, vet.</li> <li>- Why we celebrate Harvest Festival</li> <li>- Children will talk about differences and similarities between themselves and others.</li> </ul>			<b>Provision and Context:</b> <ul style="list-style-type: none"> <li>- Circle times to discuss families and family occupations</li> <li>- The farmer plants his seeds song</li> <li>- Leaf painting, junk modelling scarecrows,</li> <li>- Friendship stones portraits</li> </ul>		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Year 1</b>	x	x	x	x	x	x
<b>Year 2</b>	x	x	x	x	x	x
<b>Year 3</b>	x	x	x	x	x	x
<b>Year 4</b>	x	x	x	x	x	x
<b>Year 5</b>	x	x	x	x	x	x
<b>Year 6</b>	x	<b>Context: Integrated with History – Islamic Golden Age &amp; Literacy</b>			x	x
		Where is Arabia and what's it like?	Where did people live in 1000AD and has it changed today?	Did the location of Baghdad affect its importance during the Islamic Golden Age?		

Year group	Autumn Second half term	
Reception	<b>UTW – People and Communities</b> <ul style="list-style-type: none"> <li>- Local Area autumn walk</li> <li>- Children will know how people in different countries celebrate Christmas.</li> <li>- How and why Diwali is celebrated</li> </ul>	<b>Context and Provision:</b> <ul style="list-style-type: none"> <li>- <i>Discovering what is in our location; farms, lace makers house, church, valley</i></li> <li>- <i>Discovering how Christmas is celebrated, using the continuous provision, class discussion, children's view points and home cultural celebrations</i></li> </ul>



				- Making Diwa lamps, listening to Hindu music, class discussion for those who celebrate to explain how it is celebrated at home.		
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Year 1</b>	<b>Our School and Local Area</b> <i>Where do I live and where is our school?</i> Understanding where we live and locating our school in the local area.	<i>Fieldwork Around Our School</i> Looking at the school environment and drawing simple maps.	<i>Points on a Compass</i> Naming the 4 points on a simple compass and beginning to recognise map symbols.	<b>Christmas Play Rehearsals</b>		
<b>Year 2</b>	x	x	<b>x</b>	<b>Map Skills:</b>		
<b>Year 3</b>	How can we describe where places are on the Earth's surface?	How does the climate change as you move from North to the South Pole?	What's it like to live in cold places?	What's it like to live in dry places?	What's it like to live in hot places?	Which biomes does our food come from?
<b>Year 4</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 5</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 6</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>

Year group	Spring First half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Year 1</b>	<b>x</b>	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 2</b>	<b>Near...</b> Which countries make up the UK? Capital cities		What is it like in different parts of the UK? Physical and human features		<b>x</b>	<b>x</b>
<b>Year 3</b>	Where is Egypt and what's it like?	Why did people live by the River Nile?	x	x	x	<b>x</b>
<b>Year 3</b>	x	<b>x</b>	<b>x</b>	x	x	<b>x</b>
<b>Year 4</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 5</b>	Where were the invaders from and why	How do we know Angles, Saxons, Jutes	<b>x</b>	<b>x</b>	x	<b>x</b>



	did they come to Britain?	and Viking came to Britain?				
<b>Year 6</b>	<b>Rivers of Life:</b> Where are the main rivers in the world?		Where are UK rivers?	How do river change landscapes? (River features)	Why are so many settlements built by rivers when they might get flooded?	<b>Residential visit – incl. Orienteering Map work/walk Longshore drift f/wk Cliff erosion f/wk</b>

Year group	Spring Second half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Year 1</b>	<b>Wonderful Weather</b> <i>What is Weather?</i> Looking at the weather where we live and understanding what the weather is like in our country.	<i>How Does the Weather Affect Us?</i> Understanding the different seasons in a year, describing how the weather can affect us. Links to Science.	<i>Forecasting the Weather</i> Understanding what weather forecasts show and key words to describe the weather.	<i>Weather Dangers</i> Understanding the dangers different types of weather can bring.	<i>Hot and Cold Weather</i> Understanding what hot and cold countries are like.	<i>Our Frozen Planet</i> Understanding what a cold area of the world is like, using map skills to locate hot and cold places.
<b>Year 2</b>	What are Bledlow Ridge & Chilterns like?  Incl. local walk, identify features, use maps		And what is it like to live there? How has it changed? Houses, transport, jobs		x	x
<b>Year 3</b>	x	x	x	x	x	x
<b>Year 4</b>			<b>Sustainability:</b> Where in the world do people live?  Population density	Where are different resources found?  Thematic maps	Does everyone around the world use the same resources?  Food focus	x
<b>Year 5</b>	<b>Mountain Life:</b> What is a range of mountains and where are the Alps?	How were they formed and what is it like there now?	How have people lived in the Alps over time?	What are the similarities and differences between the Alps and Chilterns?	How can we use OS maps to see a local area in detail?	x
<b>Year 6</b>	x	x	x	x	x	x



Year group	Summer First half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1	x	x	x	x	x	x
Year 2	...& Far? Where is Uganda and how could we get there? Google journey – Lake Victoria feature	What do cities & villages look like?	What is it like to live there?  Climate/biomes	What is similar and what is different? Bledlow Ridge, Chilterns & a village in Uganda  Images/ maps: farming, housing, transport		x
Year 3	<b>Mountains &amp; Volcanoes:</b> Where in the World are mountains and volcanoes?	Why are they often in a linear pattern?  (Plate tectonics)		How do geographers talk about mountains and volcanoes?  Basic features	How are mountains formed?  Fold Mountains	x
Year 4	What is Fair trade? Link to trade generally.	What are the problems with waste?  Reduce:reuse:recycle	x	x	x	x
Year 5	Where did the Mayans live? What's it like there?	x	x	x	x	x
Year 6	How can we use OS maps to see a local area in detail? Following a river in different areas, compare		Coastal features – annotating maps Drawing sketches	What is fieldwork? What can we find out about our local river? <b>Field Trip – measuring flow/cross section etc</b>		x

Year group	Summer Second half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6



<b>Year 1</b>	<b>Our Country and The World</b> <i>Town and Country</i> Understanding the differences between a town and the countryside and key words to describe. (Human and Physical features)	<i>Welcome to the UK</i> Naming the countries of the UK and locating the UK on a map.	<i>Tours of London</i> Naming the capital cities of the UK, explain what London is like using key words.	<i>Popular Postcards</i> What do pictures and postcards tell us about what a place is like, ch to create their own postcard.	<i>Where has Barnaby been?</i> Introduce continent names.	<i>Where has Barnaby been?</i> Introduce ocean names.
<b>Year 2</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 3</b>	What is it like living in the mountains?  Climate, Transport, settlements	What do volcanoes look like? (erupting/cross-section)	What do volcanoes look like? (landscapes)	What is it like living near volcanoes?		
<b>Year 4</b>	<b>Let's go to the Caribbean:</b> How do you get to the Caribbean? Google earth journey from UK - first impressions, looking, describing – comparing with Europe, volcanoes recall	What are the countries in the Caribbean called?  Use atlases to find names and transfer to blank maps  Talk about locations	What's it like to live in the Caribbean?  Climate, location gives clues, contrast with UK.  Climate affects biome, crops, tourism	What's it like to live in the Caribbean? (2)  Use images & maps, settlements – location Houses – materials/styles Farming – crops/trade	What was the Caribbean like before people?  Biomes – rainforest & corals in tropical seas  Recall biomes, build on knowledge	What is the hurricane season?  Recall water cycle  <b>{link with English, non-fiction writing}</b>
<b>Year 5</b>	x	x	<b>x</b>	<b>x</b>	x	<b>x</b>
<b>Year 6</b>			What is the United Kingdom?  What does it look like?	Do we recognise ourselves?  Why do people move to and from UK?	Living in different regions:  Comparing life in the Chilterns with life on the N. Norfolk Coast	What will UK be like in the future?