**My Writing Targets**

**Year 2**

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|  | **Target** | **Date Achieved**  |
| **Transcription** **Spelling/adding prefixes and suffixes** | **1** | Can I write from memory simple sentences read out by the teacher that include common exception words and current punctuation? |  |  |  |  |  |
| **2** | Can I use suffixes to spell longer words e.g. -ment, -ness, -ful, -less, -ly? |  |  |  |  |  |
| **3** | Can I tell the different between homophones and near homophones? |  |  |  |  |  |
| **4** | Can I spell common expectation words correctly (see list)?  |  |  |  |  |  |
| **5** | Can I use the possessive apostrophe? |  |  |  |  |  |
| **6** | Can I spell words with contracted forms? |  |  |  |  |  |
| **7** | Can I spell by breaking up words into phonemes? |  |  |  |  |  |
| **Handwriting**  | **8** | Can I form lower-case letters of the correct size? |  |  |  |  |  |
| **9** | Can I start to join letters? |  |  |  |  |  |
| **10** | Can I write capital letters the correct size? |  |  |  |  |  |
| **Composition** | **11** | Can I write:* Write for purpose
* Narratives (about personal experience and others)
* Poetry
* Real events
 |  |  |  |  |  |
| **12** | Can I plan what I am going to write, writing down key words/ideas? |  |  |  |  |  |
| **13** | Can I check and edit my writing by:* Rereading my writing to check for sense?
* Check for spelling, grammar and punctuation errors?
 |  |  |  |  |  |
| **Vocabulary, Grammar and Punctuation** | **14** | Can I use co-ordination (or / and / but)? |  |  |  |  |  |
| **15** | Can I use sub-ordination (when / if / that / because)? |  |  |  |  |  |
| **16** | Can I use present and past tense correctly? |  |  |  |  |  |
| **17** | Can I use noun phrases to describe and specify (for example, the blue butterfly)? |  |  |  |  |  |
| **Sentence** | **18** | Can I use full stops and capital letters correctly in all my writing? |  |  |  |  |  |
| **19** | Can I use exclamation marks and question marks in all my writing? |  |  |  |  |  |
| **20** | Can I commas for lists and apostrophes correctly (contracted and possessive)?  |  |  |  |  |  |
| **21** | Can I use sentences with different forms: statement, question, exclamation, command? |  |  |  |  |  |
| **Terminology for pupils** | Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present) apostrophe, comma |