

Bledlow Ridge School



Home Learning Policy

Date agreed: November 2024

Review date: November 2026

Definition

One of the purposes of schooling is to enable pupils to learn independently of the school. At Bledlow Ridge School home learning may be any activity set to extend class studies, in line with the objectives of the school curriculum. Some home learning requires support from parents and carers, but as children progress through the school more independent study is expected of them.

At Bledlow Ridge School regular home learning is expected of all pupils at all stages of their school life.

Aims

- To reinforce and extend work done in school by allowing practice, where it is needed, of skills learnt in the classroom
- To forge and strengthen the home/school partnership and involve parents in children's learning
- To encourage pupils to develop self-discipline, perseverance and the practice of independent study
- To open up areas of study and to make possible the use of materials and sources of information that are not accessible in the classroom

Implementation

Below is the amount of home learning, which should be timetabled as follows:

Year Group	Areas covered
Reception	Share a book with parents/carers for at least 10 minutes daily
Year 1	At least 10 minutes reading daily Spelling activity Mathletics and Reading Eggs to reinforce topic taught in class Tasks should take no more than 10 minutes
Year 2	At least 15 minutes reading daily Spelling activity Mathletics homework linked to the topic taught in class Tasks should take no more than 15 minutes
Year 3	At least 20 minutes reading daily Spelling activity Mathletics homework linked to the topic taught in class Tasks should take no more than 20 minutes
Year 4	At least 20 minutes reading daily Spelling activity Work on 'TT Rock Stars' Mathletics homework linked to the topic taught in class Tasks should take no more than 20 minutes
Year 5	At least 20 minutes reading daily Spelling activity Timetable work on timetable 'Rock Stars'

	Mathletics homework linked to the topic taught in class Tasks should take no more than 30 minutes
Year 6	At least 20 minutes reading daily Spelling activity Reading Comprehension activity Arithmetic activity Mathletics homework linked to the topic taught in class Each task should take no more than 30 minutes

Reading

Books will predominantly be taken from the Individualised Reading Scheme (Little Wandle) supplemented by school library books. Children should feel confident and competent to read both fact and fiction from a wide range of sources including books, newspapers, journals, and any other written source. All pupils should be encouraged to become active members of their local public library.

Spelling

Reception and Year 1 have daily phonics lessons using the Little Wandle scheme. Year 1 spelling activity will link to the phonemes that are being taught during that week.

For Year 2- Year 6, the school uses the scheme 'No Nonsense Spellings'. Teachers will teach spelling rules and patterns each week in a timetabled spelling slot (2 x 20 minute lessons each week). A spelling activity will be sent home for pupils to complete as part of their homework.

Maths

The school uses Mathletics and TT Rock Stars to provide targeted and specific homework to each child. Mathletics activities will be linked to what the children are learning in maths that week or it will be a consolidation/recap activity of concepts already taught.

Termly House Homework

There is whole school termly house homework for all pupils to complete. These tasks focus on children finding creative and original ways to share their learning about a particular theme. This may include creating a poster, designing a shield for their house, or writing a poem.

Parent Supervision

From the Early Years Foundation Stage onwards parents are asked to take an active role in overseeing home learning and in ensuring an appropriate quiet place to accommodate this. Regular use of the home/school reading record provides a vital communication link between parents and school. We ask parents to sign the reading record showing when they have read/listened to their child read.

This policy will be reviewed by the Headteacher and staff