

Personal Development

Priority 6: Prioritise and embed Spiritual, Moral, Social and Cultural (SMSC) and Personal, Social and Health Education (PSHE) throughout the curriculum, in and beyond the classroom

We will achieve this by:

- Co-creating new School Values with stakeholders, to underpin the curriculum at Bledlow Ridge School
- Encouraging pupils and staff to demonstrate the School Values; including displays and visuals around the school, staff regularly referring to them and certificates awarded to pupils who are role modelling
- Continuing to focus assemblies on SMSC, PSHE, 9 Protected Characteristics and British Values

Safeguarding is always a priority at Bledlow Ridge School

Safeguarding Statement

At Bledlow Ridge School, the health, safety and well-being of every child is our paramount concern. We listen to our pupils and take what they tell us seriously. Our aim is for all children to enjoy their time as pupils in this school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution.

To promote a safe environment for pupils, our selection and recruitment policy includes all checks on staff and regular volunteers' suitability, including Disclosure and Barring checks (DBS), as recommended by Buckinghamshire County Council and in line with current legislation.

**Designated Safeguarding Lead: Mrs Natasha Harrison
(Headteacher)**

**Deputy Designated Safeguarding Lead : Miss Gemma Grimaldi
(Year 1 teacher and English Leader)**

**Safeguarding Governor: Mrs Penny Perry (contacted via the
School Office)**



School Development Plan Priorities 2022-2024

Information Leaflet for Families

What is a School Development Plan?

A School Development Plan (SDP) is a strategic plan for improvement. It brings together in a clear, simple way, the priorities, actions and measures the school will take to raise standards. It details the targets the school intends to achieve and the resources needed.

What is Bledlow Ridge School seeking to achieve?

Our aim is for pupils at Bledlow Ridge School:

- to **reach their potential** academically, physically and socially
- to have the knowledge and **cultural capital** they need to succeed in life
- to **remember more** of what they have learned, **transferring key knowledge to long-term memory and apply it fluently**
- to be **confident and self-motivated children** who recognise their self-worth
- to have the **skills to be independent** in their learning
- to develop and demonstrate of our six school values - **curiosity, resilience, health, empathy, respect and confidence**
- to **instil a sense of worth and pride** in their own and others' achievements.

This leaflet will support our families understand what our SDP priorities are and how will plan to achieve them.

What to know more?

Should you wish to discuss our School Development Plan or have any questions, please contact the office to arrange a meeting to speak to the headteacher, alternatively please speak to your child's class teacher.

School Development Plan Priorities 2022-2024

We have 6 priorities, each of which are aligned to one of the OFSTED criteria; *Quality of Education, Behaviour and Attitudes, Leadership and Management and Personal Development*.

Quality of Education

Priority 1: Successfully embed a new validated Phonics Scheme

We will achieve this by:

- Training all staff to successfully deliver Little Wandle phonics lessons
- Sharing information about Little Wandle with parents and carers through workshops and visits into school
- Continuing to carefully select books so that pupils can read confidently, fluently and apply the phonics they have been taught
- Continuing to provide daily systematic, progressive phonics teaching in Reception and Year 1
- Continuing to provide rapid catch-up sessions for pupils in Year 2 and 3 who did not pass the phonics screening check

Priority 2: Develop the Science Curriculum across the school

We will achieve this by:

- Focusing staff professional development time on improving science subject knowledge, including retrieval practice
- Continuing to network with other science leads to moderate and share good practice
- Continuing to raise awareness of science across the school, with a dedicated science enrichment week

Priority 3: Continue to make sure all pupils are reaching their potential in writing

We will achieve this by:

- Regularly referring to the writing targets in pupils' books to support pupils' progression towards achieving these
- Regularly monitoring English books as part of the schools' monitoring schedule
- Facilitating internal and external writing moderation, to support teachers' professional development

Behaviour and Attitudes

Priority 4: Encourage pupils' positive attitude to education

We will achieve this by:

- Completing a pupil survey and draw up an action plan upon analysis of the results
- Producing a new Behaviour Policy, with staff input to help embed a consistent approach across the school
- Encouraging a growth mindset in class, using the Zone of Proximal Development, where success is measured through effort and mistakes are welcome

Leadership and Management

Priority 5: Continue to develop strong leadership structures across the school

We will achieve this by:

- Creating carefully sequenced and progressive 'Road Maps' and Medium-Term Plans
- Completing subject specific action plans, including outlining key priorities
- Conducting monitoring activities in all subject areas
- Planning and organising subject specific enrichment activities for the whole school