

Promoting British Values at Bledlow Ridge School

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, and the enrichment activities in which our pupils participate.

Each week pupils have an assembly (separate KS1 and KS2 assembly) which will focus on an area of British Values. There is a display in the hall for all children and staff to refer to. There is first news available for pupils to share with each other in and out of the classroom.

Our School Values link closely with the British Values and were created by all stakeholders in September 2022.

They are: **empathy, confidence, health, respect, curiosity and resilience** and are embedded into daily life at Bledlow Ridge School.

Value	How We Promote It
Democracy	<p>We have an elected school council that meets regularly. These children are involved in key decisions about aspects of school life and promote anti-bullying on behalf of the others. Much of their decision making is made through a democratic voting system.</p> <p>We encourage volunteerism in and out of school. This includes things like supporting Chiltern Rangers and also raising money for local and national charities.</p> <p>The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece.</p> <p>Democracy is also promoted through relevant topics in History and Literacy.</p> <p>Children's opinions are listened to; for example, classes raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change not only by raising matters through class and school councils but also by making individual appointments with the head teacher to discuss issues of concern or interest.</p> <p>Circle time in the lower school is also used to discuss any concerns the children may have.</p> <p>Children are encouraged to develop their debating skills where appropriate in KS2 lessons.</p>

	<p>From Reception onwards, group work positively promotes turn-taking and children are expected to respect the opinions of others, even if they are different from their own.</p> <p>Class rules are discussed and drawn up collaboratively with the children at the beginning of each academic year and are displayed in the classroom and referred to regularly.</p>
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<p>The rule of law</p>	<p>We have high expectations about pupil conduct and this is reflected in our Codes of Conduct (for pupils, staff and parents), Behaviour Policy and our Home School Agreement.</p> <p>There are rewards for good behaviour and house points</p> <p>Pupils are awarded a ‘Star Student’ certificate in assembly if they have shown example of our School Values.</p> <p>As part of our Behaviour Policy parents are informed when needed and are expected to be involved in the process to support their child.</p> <p>Parents and pupils are asked to sign a home-school agreement on admission to the school.</p> <p>Through our school values, children are taught about respect and empathy and are supported as they think about how to know the right things to do, even when the choice is a difficult one.</p> <p>The expectations of behaviour apply equally to school trips/visits, and when taking part in sporting and other events with other schools.</p>
<p>Individual liberty</p>	<p>Through our school ethos and aims, our focus on mindset and teaching across the curriculum but particularly in PSHCE and Collective Reflection, children are taught about personal responsibility. Our School Values are embedded into daily life in school, we encourage pupils to have the confidence to stand up for what is right.</p> <p>Independent learning is promoted in every lesson. Pupils are encouraged to use the Zone of Proximal Development (ZPD) to support them with their personal next steps and growth mindset.</p> <p>Children are taught how to keep themselves safe, including on-line (E-Safety policy). This is done through computing lessons as well as through the PSHCE curriculum.</p> <p>We have a zero-tolerance policy towards bullying.</p>

	<p>All children are given opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other.</p> <p>KS2 Literacy sessions include a focus on persuasive texts and debating sessions. Specific language such as, 'I agree with....' is encouraged to structure debate.</p> <p>Children are encouraged to reflect on how their actions affect others.</p>
Mutual Respect	<p>We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural nature.</p> <p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti- Bullying and Equality Policy.</p> <p>Through our school vision and values, children are taught to respect each other, to be cooperative, collaborative and supportive – this is one of our school values.</p> <p>Mutual respect is also promoted through PSHE and throughout the curriculum.</p> <p>Group work across the curriculum promotes respect for the opinions, ideas and beliefs of others.</p> <p>In Reception and KS1, children are taught to listen and respond appropriately to others.</p> <p>Out of school excursions, competitive sporting events and activities with other schools promote respect and cooperation with others.</p> <p>Pupil achievements are celebrated during weekly assemblies.</p> <p>Pupils are encouraged to see each child and adults in school as unique individuals in a community with shared values.</p> <p>We are inclusive; welcoming children from all faiths and none into our School.</p> <p>Children are encouraged to appreciate their own culture and what it means to be British.</p> <p>We welcome visitors into school to share knowledge about their culture and beliefs (e.g., parents recently came and spoke to reception pupils about Diwali)</p>
Tolerance of different faiths and beliefs	<p>We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural nature</p> <p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti-Bullying and Codes of Conduct and Equality Policy.</p> <p>Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning on these topics may be displayed in classrooms and around the school.</p>

	Visitors share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship including the local church.
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