



# Parent Survey Feedback January 2023



# Our Values

*Underpin our teaching and learning and provide an environment which prepare our pupils to be confident and happy citizens*



## Resilience

Everyone keeps trying to better themselves, even when things are difficult or when we make mistakes.



## Confidence

Everyone believes in themselves, stands up for what is right and has the confidence to reflect and learn from their actions.



## Empathy

Everyone is kind, caring and considerate of the feelings of one another.



## Curiosity

Everyone is open to learning new things about themselves, all that surrounds them and how the two fit together.



## Health

Everyone has the skills and tools to maintain a healthy balance of their mental, physical and emotional wellbeing.



## Respect

Everyone treats our environment with respect and appreciates the cultures, beliefs and views of one another.

# What did the survey tell us?

**I would recommend this school to another parent**

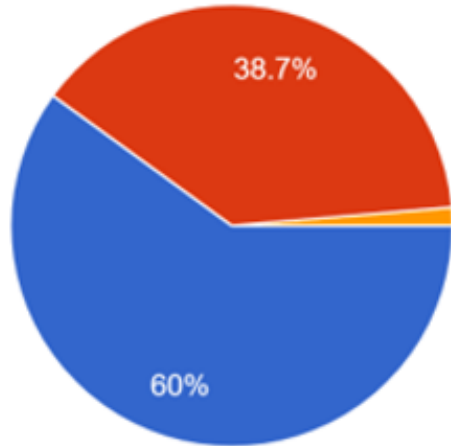
100% of parents would recommend Bledlow Ridge School to another parent



- Yes
- No

### My child is happy at school

98.7% of parents agree or strongly agree

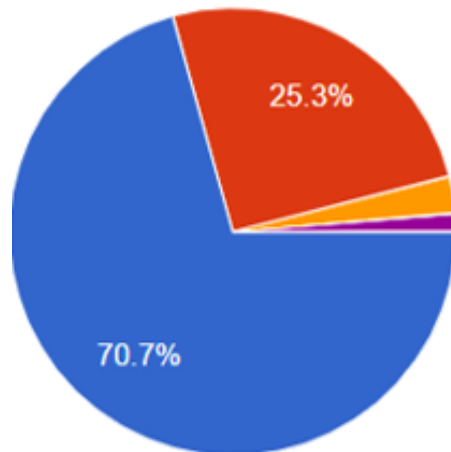


- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

# What did the survey tell us?

### My child feels safe at school

97.3% of parents strongly agree, agree or don't know (1 parent)



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

## Below are some comments received in response to the question “What are the areas of strength of the school?”

*“Strong leadership, quality teachers, very responsive and helpful with requests and a genuine caring and confident manner with the children. Their well-being is taken seriously, and the academic levels achieved as a result of such a positive environment are extremely good.”*

*“Good ethos. Children are polite and well behaved. Good support from parents. Small school where all children know each other fosters good relationships between all year groups.”*

*“Really happy to have my children at this school. Highly rated.”*

*“Thank you for providing our children with a safe, kind, supportive environment where they are happy.”*

# Below are some comments received in response to the question “What are the areas of strength of the school?”

*“Bledlow Ridge is a wonderful, small school and we are very lucky to have it. Our kids have a wholesome start to their academic lives here and we should do everything we can to protect it and develop it.”*

*“Thanks for being such a brilliant school!”*

*“Small class sizes, good communication, good extra-curricular activities. Staff with drive, experience for tailored learning and good awareness of child psychology. Strong community.”*

*“Great communication. Wrap around care offer. Outdoor facilities. Such a strong community feel.”*

*“The community feel, the values and the way in which children are encouraged to embody them and the leadership.”*



# What makes Bledlow Ridge special?

## Ask the children...

### Key highlights



**100%** of children would recommend this school to a friend moving to the area



**100%** of children strongly agree or agree that there is an adult at school they can talk to if something is worrying them



**99%** of children strongly agree or agree that this school encourages children to respect people from other backgrounds and to treat everyone equally



**95%** of children strongly agree or agree that this school encourages schools to be independent and to take on responsibilities



**93%** of children strongly agree or agree that this school encourages children to look after their physical health



**100%** of children agree that bullying is dealt with effectively




# Challenge for all - writing Quality of Education Priority 3 on SDP



**Priority 3: Continue to make sure all pupils are reaching their potential in writing**

We will achieve this by:

- Regularly referring to the writing targets in pupils' books to support pupils' progression towards achieving these
  - Regularly monitoring English books as part of the schools' monitoring schedule
  - Facilitating internal and external writing moderation, to support teachers' professional development
- 





# Quality of Education Priority 1 on SDP

## *Quality of Education*

### **Priority 1: Successfully embed a new validated Phonics Scheme**

We will achieve this by:

- Training all staff to successfully deliver Little Wandle phonics lessons
- Sharing information about Little Wandle with parents and carers through workshops and visits into school
- Continuing to carefully select books so that pupils can read confidently, fluently and apply the phonics they have been taught
- Continuing to provide daily systematic, progressive phonics teaching in Reception and Year 1
- Continuing to provide rapid catch-up sessions for pupils in Year 2 and 3 who did not pass the phonics screening check



## BRSA Funding

- Termly assessments to help inform teachers' planning
- New phonics scheme resources *'Little Wandle'*
- Paint for internal doors and classrooms
- Cameras for class teachers
- National Trust annual membership for the school
- Subscriptions - Including maths, history, children's newspaper "First News"
- New tables for Reception
- PE items and new trolley



